



**JBE-19050102**

Seat No. \_\_\_\_\_

**B. A. LL. B. (Integrated) (Sem. I) (CBCS)  
(W.E.F. 2019) Examination**

**December - 2019**

**English : FCE - 1**

*(Foundation Course in English - I)*

*(Core) (New Course)*

Time :  $2\frac{1}{2}$  Hours]

[Total Marks : 70

- Instructions :** (1) Attempt all questions.  
(2) All questions carry equal marks.  
(3) Figures to the right indicate maximum marks.

- 1 (a) Write a paragraph on any **one** of the following : 7  
(1) My Dream Job  
(2) Self Respect  
(3) Professional Values in the Practice of Law  
(4) Environmental Pollution

- (b) Write a letter to your friend narrating how is life 7  
like, being a paying guest.

**OR**

- (b) Write a formal letter to your principal to sanction 7  
leave for two days for you.

- 2 (a) Prepare a personal resume for the post of a Business 7  
Development Manager.

**OR**

- (a) Prepare a resume for a senior project manager. 7

- (b) Write a letter of application for the post of a 7  
Climate Change Analyst.

**OR**

- (b) Draft an application for the post of a Court Clerk. 7

**3** Reshape the following story :

**14**

During a research experiment, a marine biologist placed a shark into a large holding tank and then released several small bait fish into the tank. The shark quickly swam around the tank, attacked and ate the smaller fish. The marine biologist then inserted a strong piece of clear fiberglass into the tank, creating two separate partitions. She then put the shark on one side of the fiberglass and a new set of bait fish on the other. Again the shark quickly attacked. This time, however, the shark slammed into the fiberglass divider and bounced off. Undeterred, the shark kept repeating this behaviour every few minutes to no avail. Mean while, the bait fish swam around unharmed in the second partition. Eventually, about an hour into the experiment, the shark gave up. This experiment was repeated several dozen times over the next few weeks. Each time, the shark got less aggressive and made fewer attempts to attack the bait fish until eventually the shark got tired of hitting the fiberglass divider and simply stopped attacking altogether. The marine biologist then removed the fiberglass divider, but the shark didn't attack. The shark was trained to believe a barrier existed between it and the bait fish, so the bait fish swam wherever they wished free from harm.

**4** Read the following passage carefully and answer the following questions :

**14**

"It was mid-October, the harvest was well stored. The sun was as hot as if it shone in the first week of September but a tumbling sky threw great clouds before the wind, and when the sun was obscured then all the promise of winter was in the air. But it was magic weather, a gift to sweeten the sadness of the ending year. There were still blackberries, thick and dripping with juice but these would remain on the bushes, for by now, as it was said, the Devil had spat on them and they should not be eaten. So birds gorged

themselves, and the ground and the leaves of the brambles were strewn with purple droppings. The water, half shadow and half glitter, threw back the colours of beech and bracken tossing them over the boulders like gold and copper coins."

- (1) Which month is mentioned in the passage ?
- (2) Which fruit is mentioned in the passage ?
- (3) Who had spat on the fruit that would remain on the bushes ?
- (4) What is a bramble, a wild bush ?
- (5) Is the beech a tree or a shrub ?
- (6) Which large plant with leaves was tossing over ?
- (7) Suggest a suitable title to the passage.

**5** Do as directed :

**14**

- (1) Please hand me \_\_\_\_\_ auto biography to read.  
(Insert an appropriate article)

- (2) Swagat is more intelligent than any other student in the class. (Change the degree)

**Fill in the blanks in the following sentences :**

- (3) He was born \_\_\_\_\_ June 4<sup>th</sup>, 1882. (on, in, at)
- (4) I learned music \_\_\_\_\_ the holidays.  
(around, during, across)

- (5) Let's begin it.  
(Turn into Negative without changing the meaning of the sentence)

- (6) He was strong.  
(Turn into Interrogative without changing the meaning of the sentence)

- (7) Let's take our swimming costumes \_\_\_\_\_ there's a pool at the hotel. (Insert an appropriate conjunction)

(8) The bouquet of red roses \_\_\_\_\_ so sweet.

(Insert the proper form of 'to smell')

**Fill in the following blank with the proper word :**

(9) He purchased \_\_\_\_\_ the books. (all, like, much)

(10) Fall (Give synonym)

(11) Beautiful. (Give Antonym)

(12) One who provokes disorder in a state. (Give one word)

(13) Could you \_\_\_\_\_ them, please ?

(use the proper form of verb 'to help')

**Fill in the following blank with the proper word :**

(14) I do not feel \_\_\_\_\_. (tiring, tired, to tire)

\_\_\_\_\_